

GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL

Art Long Term Plan

Cycle A (2025-26)

	EYFS	Y1/2	Y3/4	Y4/5	Y6				
Autumn		Spirals	Gestural drawing with	Typography & Maps	2D Drawing to 3D Making				
		Using drawing, collage and	charcoal	Exploring how we can	Explore how 2D drawings				
		mark making to explore	Making loose, gestural	create typography through	can be transformed to 3D				
		spirals. Introducing	drawings with charcoal,	drawing and design, and	objects. Work towards a				
		sketchbooks.	and exploring drama and	use our skills to create	sculptural outcome or a				
			performance.	personal and highly visual	graphic design outcome.				
				maps					
Spring		Playful Making	Telling Stories Through	Set design	Activism				
		Exploring materials and	Drawing & Making	Explore creating a model	Explore how artists use				
		intention through a playful	Explore how artists are	set for theatre or	their skills to speak on				
		approach.	inspired by other art forms	animation inspired by	behalf of communities.				
			 in this case how we make 	poetry, prose, film or	Make art about things you				
			sculpture inspired by	music.	care about.				
			literature and film.						
Summer		Inspired by Flora and	Making Animated	Architecture: Dream big or	Brave Colour				
		Fauna	Drawings	small?	Exploring the work of				
		Explore how artists make	Explore how to create	Explore the responsibilities	installation artists who use				
		art inspired by flora and	simple moving drawings by	architects have to design us	light, form and colour to				
		fauna. Make collages of	making paper "puppets"	a better world. Make your	create immersive				
		MiniBeasts and display as a	and animate them using	own architectural model.	environments. Creating 2D				
		shared artwork.	tablets		or 3D models to share our				
					vision of imagined				
					installations with others.				
Cycle B (202	ycle B (2026-27)								
	EYFS	Y1/2	Y3/4	Y4/5	Y5/6				

Autumn	Explore and draw	Storytelling Through	Making Monotypes	Exploring Identity
	Introducing the idea that	Drawing	Explore how artists use the	Discover how artists use
	artists can be collectors &	Explore how artists create	monotype process to make	layers and juxtaposition to
	explorers as they develop	sequenced drawings to	imagery. Combine the	create artwork which
	drawing and composition	share and tell stories.	monotype process with	explores identity. Make
	skills	Create accordian books or	painting and collage to	your own layered portrait.
		comic strips to retell poetry	make visual poetry zines.	
		or prose through drawing		
Spring	Expressive Painting	Exploring Still Life	Mixed Media city and land	Take a Seat
	Explore how painters use	Explore artists working with	scapes	Explore how craftspeople
	paint in expressive and	the genre of still life,	Explore how artists use a	and designers bring
	gestural ways. Explore	contemporary and more	variety of media to capture	personality to their work.
	colour mixing and	traditional. Create your	spirit of the place. Focus	Make a small model of a
	experimental mark making	own still life inspired art	upon exploratory work to	chair which is full of
	to create abstract still life's.	work.	discover mixed media	personality.
			combinations	
Summer	Music & Art	Sculpture, Structure,	Fashion Design	Shadow Puppets
	Explore how we can make	Inventiveness &	Explore contemporary	Explore how traditional and
	art inspired by the sounds	Determination	fashion designers and	contemporary artists use
	we hear. Draw, collage,	What can artists learn from	create your own 2D or 3D	cut-outs for artistic affect.
	paint and make.	nature? Nurture	fashion design working to a	Adapt their techniques to
		personality traits as well as	brief.	make your own shadow
		technical skills.		puppets.