

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9594.42
Total amount allocated for 2020/21	£17370.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2696.09
Total amount allocated for 2021/22	£17370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:17370		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Research and purchase of a whole school approach to PE. Curriculum to show progression throughout year groups through a variety of sports and activities. The purchase of quality resources to allow teaching to be of a high quality.		Research Visits to local schools Hub PE meetings		£0.00	Quality teaching of PE by teaching staff
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular active learning across the curriculum. Establishment of the Physical 15	Purchase of active maths and English for all year groups CPD in active learning for all year groups	£2750	Active Maths and English lessons Physical 15	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Quality coaching to increase teaching confidence in Year 1 Establishment of new scheme of work across all year groups and CPD by subject leader	Employ quality coaching Research schemes of work in PE Develop assessment questions for teaching	£1500	Quality teaching in year 1 PE lessons
			Sustainability and suggested next steps:
			Continuation of the CPD for NQT +1 teacher Review and moderation of the teaching of PE in the new school year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	48%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>All pupils to have access to forest school curriculum to enhance well-being.</p> <p>All pupils to have access to a variety of activities to enhance well-being in school</p> <p>Quality coaching to implement a wider variety of sports</p> <p>Improve the school's allocation of sports with improved resources for basket sports such as netball and basketball</p>	<p>Timetable of forest school set up for the year linked to areas of the curriculum</p> <p>Investment in the resources within the school Netball courts set up</p> <p>Research in to variety of sports Discussion with sports experts</p>	<p>£8200</p>	<p>Improved coverage of the curriculum. Pupils have accessed a variety of different sports</p>	<p>Review</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have experience of competitive sport within school Re-establishment of the Hub sports meetings though zoom	Research into Covid secure sports day. Appropriate resources purchased so all pupils can access Email to hub schools Arrangement of meetings Agenda to include timetable of events for the following year	£400	All pupils took part in inter house competitions All pupils took part in Covid Safe bubble sports days.	Resources ready for the following years sports days Timetable of events for the following year set up with Hub

Signed off by	
Head Teacher:	Deby day
Date:	July 2021
Subject Leader:	Jonathan Wells
Date:	July 2021
Governor:	
Date:	